

# **GROWING TOGETHER, FOLLOWING JESUS.**

## **Policy for Collective Worship**

### **St Anthony of Padua Catholic Primary School**

#### **Mission Statement:**

Our mission as a Catholic School is to inspire all children to achieve their full potential in the living love of Christ.

#### **Aims:**

**To provide children with the opportunity to:**

- Praise and worship Our Lord.
- Reflect the values of the Gospels.
- Plan, deliver and evaluate their own personal contributions to Collective Worship.
- Respond to and participate in the worship offered.
- Develop a community spirit, a common ethos and shared values.
- Consider spiritual and moral issues.
- Celebrate God working within us.
- Understand the need for, and importance of prayer.

**Opportunities for Collective Worship at St. Anthony of Padua follow various formats and are held at different times each day.**

**Formats include:**

- 1. Daily Collective Worship in each class according to archdiocesan recommendations.**
- 2. Class prayer time**
- 3. Whole School Collective Worship on Mondays and Fridays.**
- 4. Class gathering for a Mass, Service or Liturgy**
- 5. Key Stage gathering for the above**
- 6. Whole School gathering for the above**
- 7. First Holy Communion & Reconciliation Celebrations.**
- 8. Celebrating prayer through music**
- 9. Rejoice celebrations at the end of every “Come and See” topic.**
- 10. Opportunities to develop staff spirituality.**

*We invite all members of our community to participate in Collective Worship, regardless of belief, ability or background, and we work hard to make it relevant and rewarding for all.*

### **1. Daily Collective Worship in Class:**

Each class gathers together for a period of Collective Worship on days when no whole school Collective Worship is planned. The duration of this gathering depends on the age of the child. A guide for this would be approximately one minute for the age of each child. All classes have a focus area. Children are encouraged to lead and plan as far as possible using a wide range of suitable resources.

In Key Stage 1, children take increasing responsibility for selecting resources from a selection provided by their teacher, reading scripture, leading prayers and setting out and tidying away prayer resources.

Throughout Key Stage 2, children are given increasing responsibility in selecting appropriate resources around a theme, choosing prayers, scripture and music and in evaluating their plans.

By the end of Key Stage 2, children are confident in planning, delivering and evaluating appropriate Collective Worship.

A list of possible themes for each week of the year is available incorporating key religious feasts, whole school values and “Virtues and Values” themes.

Children and teachers may wish to include themes from “Come and See” topics and themes, the liturgical year, events within our school and classes, national or world events, or any other appropriate areas.

Teachers have a list of relevant and appropriate scripture to choose from which the RE coordinator passed on from archdiocesan training.

Collective Worship is planned for and evaluated.

### **2. Rejoice Celebrations.**

These take place during the final stage of each “Come and See” topic. Children are encouraged to plan and lead as much as possible using the “Come and See” planner. These plans, evidence from and evaluations of Rejoice celebrations are collected in class books. Visitors may be invited to participate.

### **3. Class prayer time.**

Children also pray together in class at the end of each day and before lunch. Formal prayers, or children’s own prayers can be used.

#### **4. Whole School Collective Worship**

The whole school, including staff, gather in the hall on Monday and Friday mornings for Collective Worship. Themes introduced on Mondays may be followed in class Collective Worship throughout the week. On Fridays, this is followed by a celebratory assembly led by the Head teacher. There is a great emphasis on developing our mission statement through reflecting on Gospel values, on moral development through sharing examples of kindness, consideration and good behavior. Self – esteem and responsibility are promoted. Children share their talents & achievements.

#### **5. Class / Key Stage or Whole School Masses / Services / Assemblies**

The whole school, class or key stage gather for the above in class, the school hall or Church. We mark the celebration of a school event or a Holy Day in the church's calendar. Parents and parishioners are invited to many of these celebrations.

#### **6. Reconciliation and First Holy Communion Programme Celebrations**

The school seeks to support the parish in its work preparing children for Reconciliation and Eucharist.

The whole school and parish community celebrates these Sacraments with the children during the Mass of Saints Peter and Paul.

#### **7. Celebrating Prayer through Music.**

Music makes a powerful contribution to Collective Worship at St Anthony of Padua School through singing, for example during our Christingle celebrations in Church and our Key Stage 1 Nativity, and in Masses/liturgies. Each class has a CD of hymns which can be used in class Collective Worship. All classes have access to John Burland CDs.

#### **8. Resources**

Each class has a focus area which the children organize. All classes have access to whiteboards, internet resources (“Come and See”, CAFOD), God's Story, Church's Story, Archdiocesan CD, John Burland CDs and their own artefacts. Posters, fabrics, candles, hymn books and CDs are stored centrally.

RECO provides regular updates on available resources.

#### **9. Staff Spirituality**

Staff are invited to participate in “Collective Worship” in order to support and develop their own spirituality. This may be through termly “Come and See for Yourself” reflections, attendance and participation in school Masses and liturgies, Mission retreat days, archdiocesan training and in spirituality INSET.

## **Collective Worship Involves:**

- Music
- Prayer
- Words
- Scripture
- Silence
- Symbolic Action
- Suitable Environment
- Ministry
- Gesture

Not every celebration will involve all of the above elements. Some parts will be done by all, others by individuals.

## **Planning:**

Planning sheets for Acts of Collective Worship are available based on the four part structure of:

- Gather
- Listen
- Respond
- Go forth

Rejoice planning sheets are available on the “Come and See” website. All staff receive training either through the archdiocese or through staff meetings. RE lead has also provides demonstrations and additional support as required. Collective Worship is moderated and evaluated.

This policy will be reviewed on a regular basis. The review will assess its implementation and effectiveness and take into account any recent new guidelines.

This policy was devised in consultation with staff and Governors of St. Anthony of Padua Catholic Primary School.

It was reviewed and updated Autumn Term 2019

Miss. C. Harris.